For implementation of ESG standards "Nakhchivan" University rector created a board which, vice rector, head of departments, faculties deans, head of chairs were included. All standards will be prepared and placed in the QPR PORTAL of NU.

Mission and Vision

Our Mission
To educate entrepreneurs who contribute to the commonly shared core values of humanity and to produce information and service with universal appeal.

Our Vision
To become a university that shapes the future of its stakeholders both in the region and in the world by means of its universally accepted information and technology produced.

Core Values

To believe in the universal nature of science

To promote academic freedom

To maintain governance

To prevail continuous improvement

To abide by ethical and ethnical principles

Quality Policy

Our Quality Policy is

Increase motivation and raise performance in management by participatory and
collaborative management approach

To provide faster service to staff and students by using IT technology,
Perform the desired goals during the process with an effective and
efficient use of time

To use time efficiently and effectively in the process of realization of the
goals

To measure and raise satisfaction level of the beneficiaries of our services

To improve the services and the tasks consistently in accordance with the
Quality Management System

SWOT ANALYSE

Strengths

Standard 1.1: University tries to prepare policy for quality assurance. Departments, faculties and other organizational units, individual staff members and students take on their responsibilities in quality assurance, guard against intolerance of any kind or discrimination against the students and staff.

Standard 1.2: Programmes are designed with overall programme objectives that are in line with the university strategy

Standard 1.3: University education department promotes mutual respect within the learner-teacher relationship and university has appropriate procedures for dealing with students' complaints. And method of assessment as well as criteria for marking are published in advance.

Standard 1.4: Admission processes and criteria are implemented consistently and in a transparent manner. Induction to the institution and the programme is provided.

Standard 1.5: Chairs set up and follow clear, transparent and fair processes for staff recruitment and conditions of employment that recognise the importance of teaching.

Strengths

Standard 1.6: University provides resources such as library, dormitories, laboratories, cafeteria, language centers and IT infrastructure to human support in the form of tutors.

Standard 1.7: The information are gathered in the followings: - Profile of the student population; - Student progression, success and drop-out rates.

Standard 1.8: For public Information, a journal are prepared to inform about the activities of the university. And also university website and social media accounts are available for all.

Standard 1.9: Monitoring groups usually check the issues such as quality of teaching, programs.

Weaknesses

Standard 1.1: the lack of involvement of external stakeholders in quality assurance.

Standard 1.2: Programmes are not designed by involving students and other stakeholders in the work and don't reflect the four purposes of higher education of the Council of Europe.

Standard 1.3: The programmes aren't delivered in a way that encourages students to take an active role in creating the learning process, and that the assessment of students reflects this approach. Learners aren't encouraged a sense of autonomy.

Standard 1.4: University doesn't put in place the processes and tools to collect, monitor and act on information on student progression. It needs being electronic and systematic.

Standard 1.5: Chairs don't offer opportunities for and promotes the professional development of teaching staff and don't encourage scholarly activity to strengthen the link between education and research, don't use the new methods and technologies either.

Weaknesses

Standard 1.6: Student-centred learning and flexible modes of learning and teaching, are not taken into account when allocating, planning and providing the learning resources and student support

Standard 1.7: Students' satisfaction with their programmes and Career paths of graduates are weak. students and staff are not involved in providing and analysing information and planning follow-up activities.

Standard 1.8: Information on university' activities are not available for graduates and all stakeholders.

Standard 1.9: On-going monitoring and periodic review of programmes, But it is not satisfactory compared to the expectations of ESG.

Standard 1.10: Institutions shouldn't undergo external quality assurance in line with the ESG on a cyclical basis.

Opportunities

At present period quality objectives are being monitored
- The implementation of awareness will comply with ESG 2015 standard
- University will identify and expand the necessary internal and external   communications that are required for the operation of QAC and higher   education and research processes.

NU community will aware of :
1. The quality policy
2. Relevant quality objectives
3. Their contribution to the effectiveness of the QAS
4. Benefits of improved performance

Threats

Standard 1.1: Policy for quality assurance, some people may have political resistance due to not desiring to change

Standard 1.2: Design and approval of programs, it may take a lot of time to design programs according to the needs of ESG. It will take a long time for the staff to adjust the programs.

Standard 1.3: Student-centered learning, teaching and assessment, it is really hard and requires a lot of energy, time and resources to monitor whether everyone follows the principles of student centered learning. It will be challenge to change from the traditional teaching and learning philosophy to contemporary constructive methods.

Standard 1.4: Student admission, progression, recognition and certification, recognition of ECTS credits may still face challenges bureaucratically. The numbers of students complete degrees on time will decrease.

Standard 1.5: Teaching staff, teachers may not have the motivation in order to increase their competences

Threats

Standard 1.6: Learning resources and student support, facilities, resources, and equipment purchased may be waste of money, if not used or in case project fails

Standard 1.7: Information management, equipment, systems, tools will be hard to maintain, and it will be waste of money if it is not properly used by the staff.

Standard 1.8: Public Information, the desire to create materials such as journals, reports, promotional materials require a lot of energy, time and resources

Standard 1.9: On-going monitoring and periodic review of programmes, academic integrity may not be abided by the monitors which will render the entire monitoring processes useless.

Standard 1.10: Cyclical external quality assurance, application of new approaches in cyclical external review may require changes in the administration and thereby affect overall process. It may be positive but also negative as well.