Training visit to Stockholm of the delegation from partner universities from Azerbaijan in the framework of EQAC project

The Training visit to Stockholm took place August 27-31 2018.

The visit was organized according to the project plan and involved representatives from all universities from the partner countries.

**Administrative coordination**

Preparation of the visit was carried out by Ms. Gulshan Bayramova, the project coordinator. The preparation phase started early (in May2018) which resulted in timely preparation of the visa invitations, purchase of the suitable tickets and booking of the appropriate accommodation in Stockholm.

KTH provided infrastructure necessary for the efficient training sessions: the premises, Internet access, necessary materials, lunches and tea/coffee for the participants. As the result, the team efficiently used the time available for training saving on unnecessary long breaks. Training participants from the partner countries were positive about this approach.

**Training content**

The training content was prepared in close cooperation with the representatives from the partner country. The inputs from the universities from Azerbaijan provided valuable resource while planning the activities.

Taking to account diversity in the partner country universities, KTH tried to provide a broader picture of the implementation of QA tools and practices in Sweden by inviting another famous institution in Sweden – Uppsala University to present their approaches to organization of the QA units, structures and procedures.

Besides that, the training programme included the part dedicated to organization of QA on national level together with the roles of various stakeholders. The partner country team was provided with the wide range of regulative documents as well as the guidelines for self-evaluation of programmes and courses. All these documents are available on English.

Important part of the training comprised use of modern teaching methodologies and organization of the system for capacity development of the university teachers. The team was introduced to the concept of CDIO ([www.cdio.org](http://www.cdio.org)) and training programme Enhancing Higher Education targeting teaching staff.

A specifically dedicated time slot for reflection and exchange of experiences was provided in order to summarize the training sessions.

The partner country team especially stressed their interest to introduction of modern teaching methods and pedagogical development of the academic staff. Use of learning outcomes and quality assurance of the learning outcomes for the courses and the programmes required more extensive training as well as practical implementation.