VISIT GROUP REPORT

Odlar Yurdu University

Title: Visit of OYU's Erasmus+ KTH Royal Institute of Technology
The purpose of a study visit: Enhancing higher education
City, country: Sweden, Stockholm
Type of visit: Workshop
Dates of visit: October 14-18, 2019

At first, it should be noted that the workshop was conducted in accordance with the intended program (topics and general content previously reported to the participants). Topics covered in the program could be regarded as important in practical application of CDIO, ESG standards and SDG (Sustainable Development Goals). Subjects, which we learned during the workshop, both individual and group, has contributed to enhancing the knowledge and skills of the participants in this area.

Generally, interactive activities of speakers enabled the participants to be more active and led to more interesting discussions. Thus, workshop leaders have a greater opportunity to share their experiences and make it easier for listeners to benefit from this process.

By organizing the daily assessment of the workshops, it helps to identify its effectiveness, eliminate the relevant shortcomings and create new ideas. In this regard, the allocation of reflections on the daily activities has played an especially effective role during the evaluation. Finally, the overall assessment also provided a more efficient and systematic process for the next trainings and activities.

Relevant information on the key concepts of creating a sustainable education system and the key tools for applying standards in practice are covered. Therefore, according to the relevant standards, each university has conducted a personal analysis and have been achieved the main results. As a result, there were elaborated key next activities and publicized to address the vulnerable parties. It was also helpful to provide information on the application of the strategy and the methods to

obtain and development of educational quality. In this context, we discussed about implementation of Quality Assurance from national level to course level, organizational development for enhancement of education, faculty development, improving of student learning without spending more time teaching, designing of team based open-ended project courses etc.

In addition, I would like to make the following ideas for the more effective organization of the next workshop process:

1. Implementation of main standards and guidelines, like CDIO, ESG and SDG is not conceptual, but approach that is more practical (case-based) can lead to results that are more effective.

2. It is more appropriate to link personal results of project participants (students) and the consequences of open-ended project courses can redesign of teams and improve of projects-based learning (part: challenge driven education).

3. The implementation of conceptual framework (based on relevant standards) may be more practical with wider coverage of some subjects like as organizational design and process optimization methods in higher education.

Given all the above, it can be said that the workshop was more valuable to us. We believe that, the use of our knowledge and skills, which we achieved in this visit, will play an indispensable role in making important changes in our university.