





What we have learned new	Where we will apply this	Remarks	Suggestions
Our Quality assurance and Accreditation department analysis of Student progression, success and drop- out rates	We are already applied this practice in our university	No remarks	No suggestions
Our Quality assurance and Accreditation do surveys among students	We are already applied this practice in our university	But teachers and other internal and external stakeholders are not involved in quality assurance process.	So assurance of the operation and improvement of the university's feedback system should be implemented and all parties should be involved.
Preparation and update of information related to the QA on the website and social networks of the University	Should be implemented	All information related to the QA should be publicly available to the society.	
We do accreditation of the study programs according to the study fields by ourselves.	We are already applied this practice in our university	we have results and outcomes but we cannot make proposals to implement any changes in order to improve study programs because of the Ministry of Education authority on this process.	We need more authority

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We have learned detailed information about program design, ongoing monitoring and approval of programs	We can apply this practice in our university	However we don't have full autonomy to implement it in our university without permission of the Ministry of Education	Could you show us ways how to overcome this issue in such situation? (Have you faced with such situation)
We have learned about student independency and role of assessment of teacher performance	We can apply this practice in our university	Is it fair to asses teachers' performance with students' feedback	We suggest that teacher assessment should not be fully depend on students' feedback

Topic: Feedback system in quality assurance system

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To establish and structure of Feedback system in HEI	We will try to apply this at ASPU	On-line system of feedback	More practical
	the minuty to apply time across of	on the system of recussion	iviore praetical