



Co-funded by the  
Erasmus+ Programme  
of the European Union



- Establishment of QAC;
- Identification of University Stakeholders and their role in Strategic Plan;
- Determination of the "Strategic Plan" of the University and the "Action Plan"

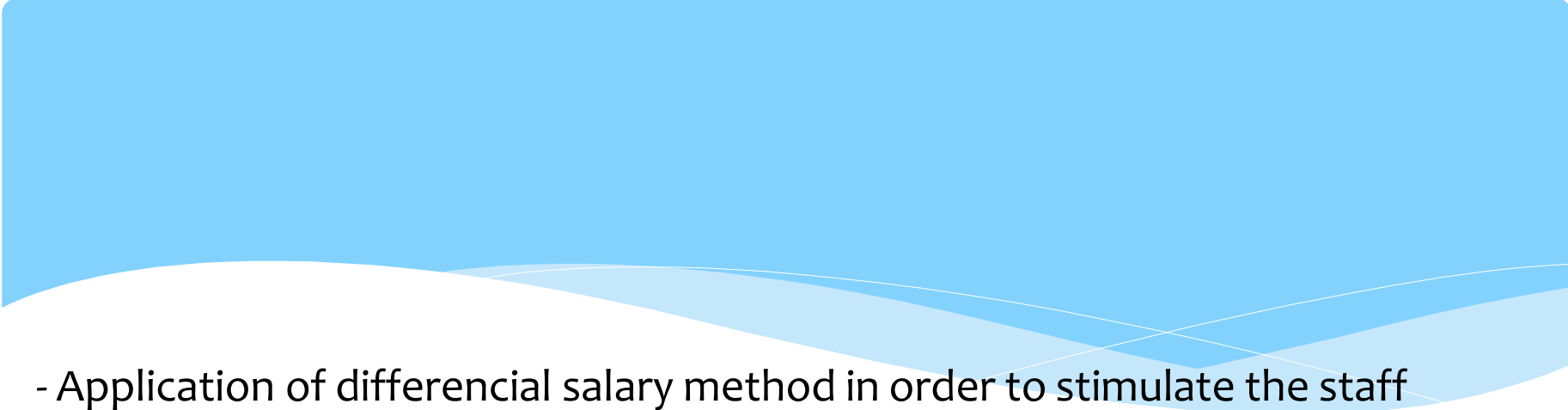
of quality assurance system


- Establishment of Career Center


- Transparency and accountability are ensured at MSU. Students and staff are not discriminated (on religion, race, language)

- New teaching methods are applied and trainings are ensured for staff in order to meet students' needs

- Students' feedback is taken into consideration, Fair and transparent processes for the recruitment and development of the staff is assured.

- 
- Application of differential salary method in order to stimulate the staff competencies
  - Students were provided with access to the university library, teaching aids, information communication facilities and internet line was provided
  - Trainings for tutors within EQAC project are ensured
  - Training are organized to enhance the potencial of academic sraff. The English and Russian language courses were organized.
  - The University has implemented an e-management program in the curriculum, which reflects students' academic performance and mobility, keeping their initial information

- 
- Relevant procedures have been set up for the consideration of students' complaints (Appeal Commission). Students' opinions and complaints are always taken into consideration.
  - Conducting regular surveys of students' satisfaction with training programs;
  - Statistical information about the graduates' career path is collected;
  - Information on institutions' overall activities is published on university web page and other social profiles and accessible for public
  - Promotional materials of the university are being prepared.
  - Syllabes are updated and study programs and manuals are being renewed

- 
- Responsibility for quality and engagement in quality assurance is not fully assumed.
  - Survey culture is not fully formulated
  - Participation of internal and external stakeholders in the learning process is not ensured
  - Participation of internal and external stakeholders in the program design was not provided;
- Programs don't meet ESG standards
- Insufficient number of pedagogical staff using new teaching methods;

-One-sided mobility.Credit inconsistency in mobility programs

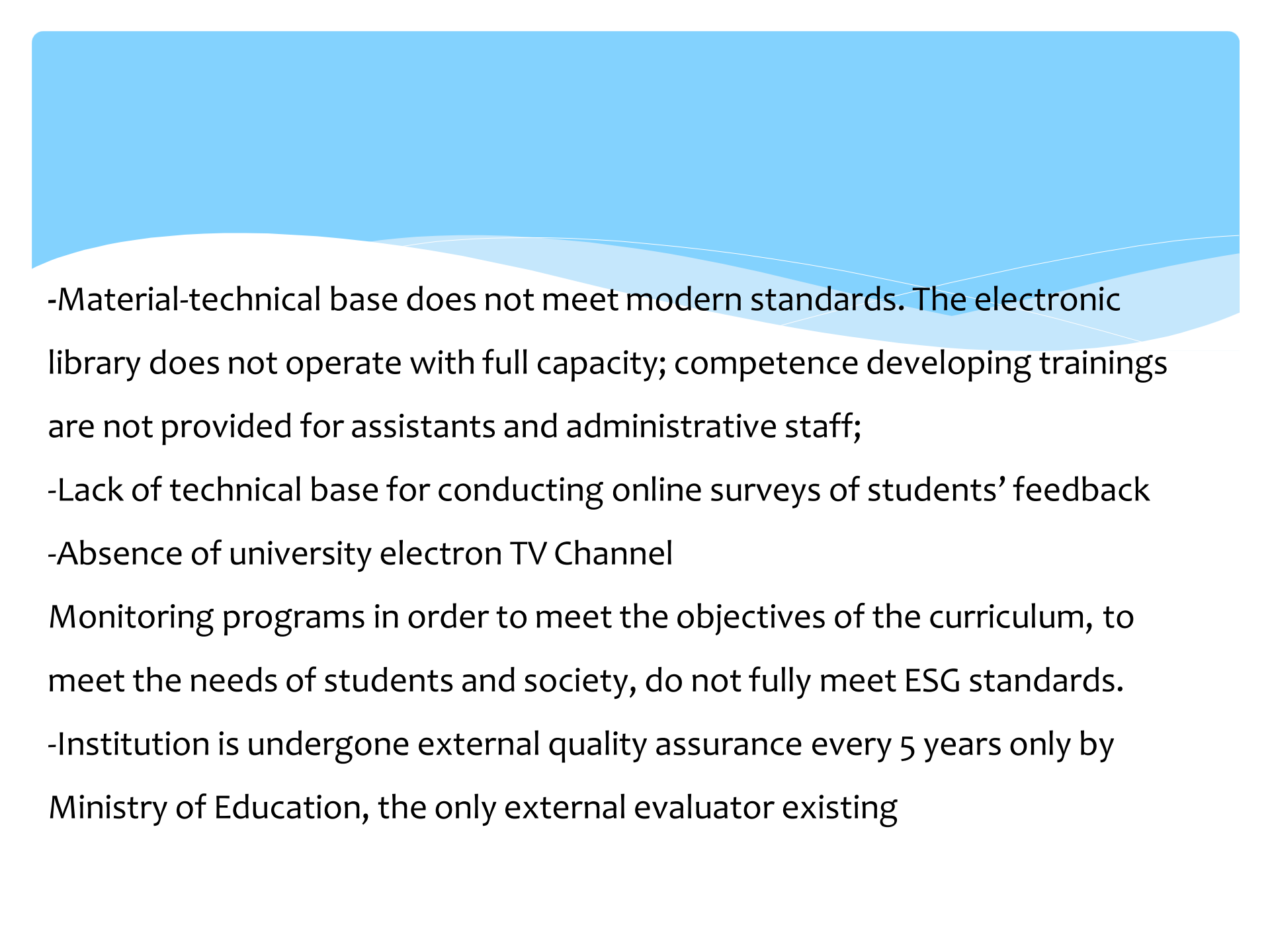
Students' admission, education and attestation rules are defined beforehand and is traditional

- The absence of laboratories that meet modern requirements for the development of scientific activity does not allow the application of scientific research results

- Resistance to change

-Lack of the language skills prevents participation in degree programs and research activities abroad and slows down integration into the European education system as well

- Overloaded teaching hours limit staff's research activities



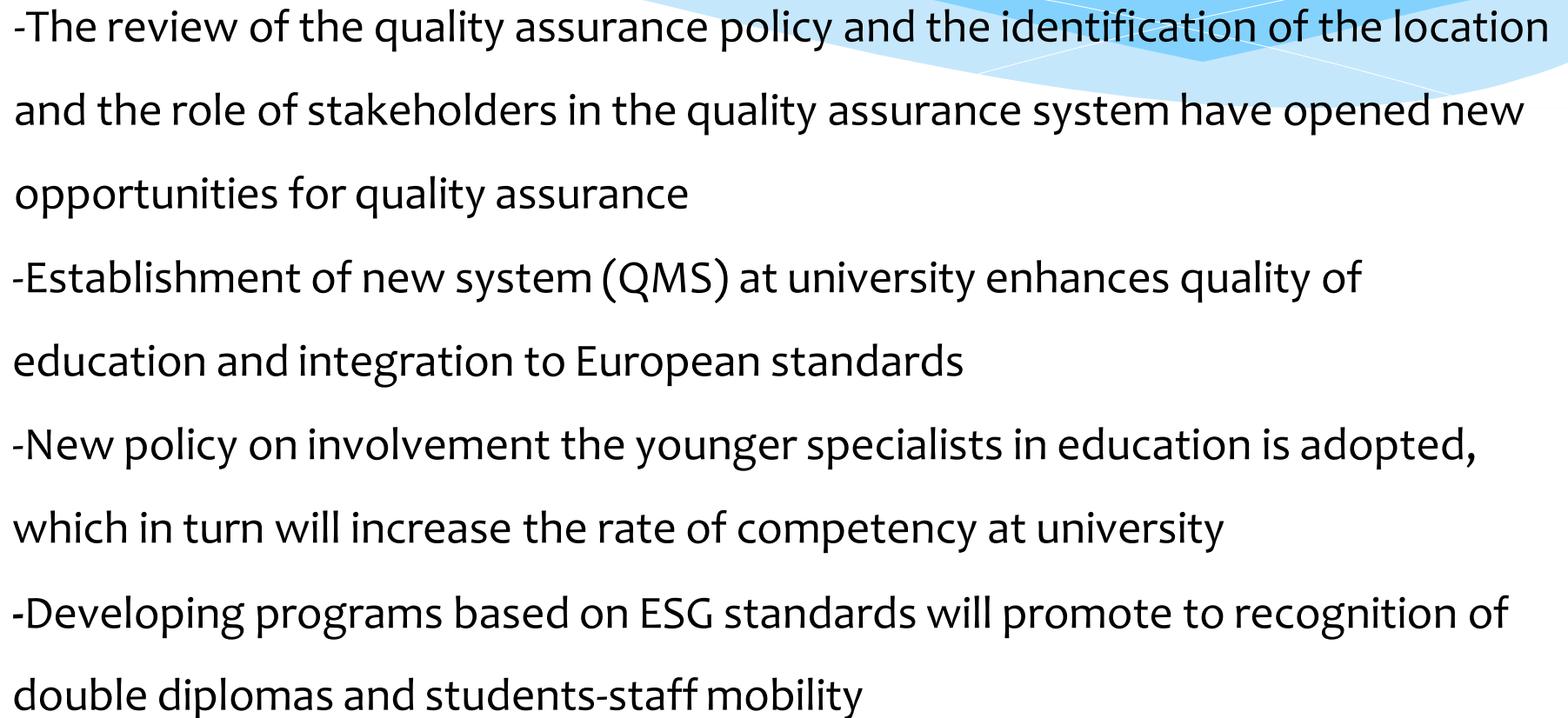
-Material-technical base does not meet modern standards. The electronic library does not operate with full capacity; competence developing trainings are not provided for assistants and administrative staff;

-Lack of technical base for conducting online surveys of students' feedback


-Absence of university electron TV Channel

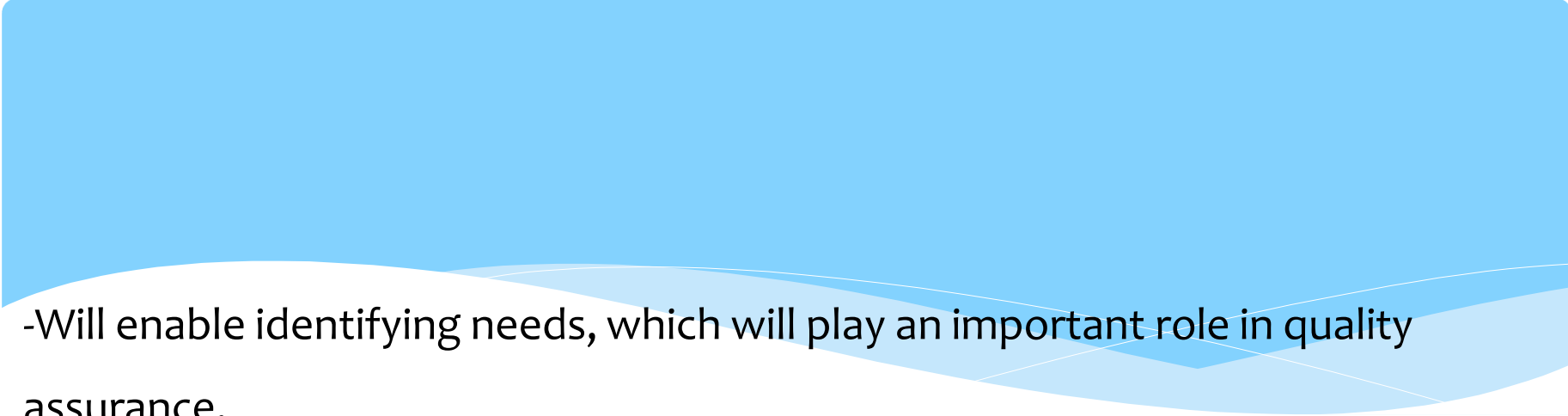
Monitoring programs in order to meet the objectives of the curriculum, to meet the needs of students and society, do not fully meet ESG standards.

-Institution is undergone external quality assurance every 5 years only by Ministry of Education, the only external evaluator existing

- 
- The review of the quality assurance policy and the identification of the location and the role of stakeholders in the quality assurance system have opened new opportunities for quality assurance
  - Establishment of new system (QMS) at university enhances quality of education and integration to European standards
  - New policy on involvement the younger specialists in education is adopted, which in turn will increase the rate of competency at university
  - Developing programs based on ESG standards will promote to recognition of double diplomas and students-staff mobility



- 
- Update of course materials and lecture contents
  - Shifting to student-centered learning process will facilitate learner-teacher relationship and quality education
  - Ensuring independence in student admission to universities would open new opportunities for qualified staff training
- Application of differential salary system will ensure the professional development of the teaching staff and foster competitiveness
- Establishing educational resources on ESG standards and supporting students in ESG standards will promote finding new funding sources.




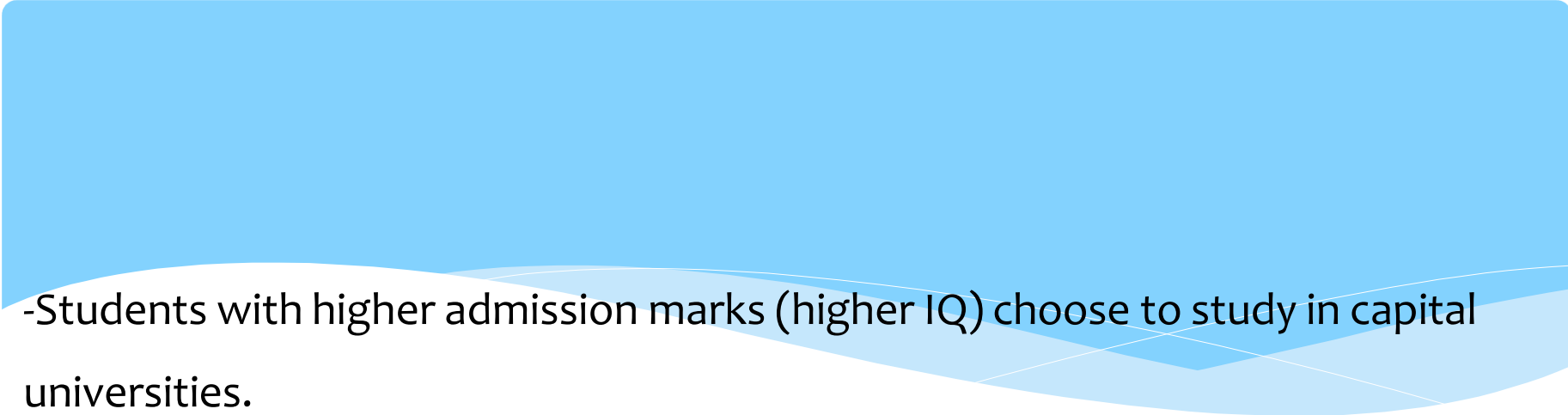
-Will enable identifying needs, which will play an important role in quality assurance.

Establishing a data management system based on ESG standards will enable effective functioning of the quality assurance system, ensure operativeness having created e-circulation of documentation, ensure operational efficiency, avoid loss of time, and other opportunities.

-Delivering information to public will ensure that current and future students, alumni, and other stakeholders are regularly informed of University activities

Continuous monitoring of ESG standards w

- 
- Lack of legal basis for the full implementation of ESG standards in the quality assurance system.
  - The university does not have the independence in the process of drafting and approving programs, and the state standards are carried out by the Ministry of Education
  - Traditional approach to teaching-learning process which delays shift to student-centered learning, teaching and assessment
  - University doesn't have autonomy to select its students since student admission process and criteria are carried out by State Examination Commission

- 
- Students with higher admission marks (higher IQ) choose to study in capital universities.
  - Lower number of admission is a threat to financial stability of MSU.
  - Granting the qualifications for academic titles belongs to Supreme Attestation Committee which limits the university's performance in this area
  - Lack of new financial sources for creating education resources meeting modern standards may prevent realization of the projects
  - Lack of financial sources for creating data management system may raise problem in system operation
  - Preparation of promotional materials and internet TV channel require time and financial aid