

# REPORT ON THE MONITORING AND EVALUATION OF CURRENT QA SYSTEM IN MINGACHEVIR STATE UNIVERSITY UNDERTAKEN BY SMK & **BBU** 25<sup>th</sup> of May 2021

## 1. Introduction

Issue as identified by ESG	Conformity	Non-Conformity	Areas for improvement
1. <i>Policy for quality assurance</i>	yes		MSU has published its Quality Assurance Policy and posted it in the relevant section of the university's website open to the public and stakeholders. But time by time it should be regularly updated with the ESG requirements of Quality Assurance Policy, also the needs of labour market should be taken into consideration.
2. <i>Design and approval of programmes</i>	yes		-
3. <i>Student-centred learning, teaching and assessment</i>	yes		-
4. <i>Teaching staff</i>	yes		-
5. <i>Information management</i>	yes		-
6. <i>Public information</i>	yes		Information on university graduates and their employment indicators for the academic year is regularly posted. However, it is not established a complete system on the employment information of graduates.
7. <i>On-going monitoring and periodic review of programmes</i>	yes		-

## 2. General recommendation

Quality Assurance Centre should act as an independent unit not subordinated to any other unit of the university.

## 3. CONCLUSIONS

The project had a significant impact on the implementation of the studies, providing the basis for a quality assurance system that needs to be further developed. A lot of changes were made in the feedback system, all academic community of the university started to treat the needs and interest of students seriously. The feedback data is discussed at the different level of the university management, follow up actions are made. The University's internal quality assurance system has procedures for managing existing programs and ensuring programs quality. The use of different teaching, learning and assessment methods enables students to become active participants in the education process. MSU managed to adapt to Covid19 pandemic circumstances and move to the teaching and learning online. Bearing in mind that the quality of education primarily depends on educators, the university administration provides its support to develop the competences of the teaching staff. Monitoring of program design at the university is provided by a number of processes. Surveys made at the university are really impressive. Quality Assurance Centre is playing crucial role within the establishment and maintenance of internal quality assurance system, MSU is demonstrating the capacity to develop quality culture.

### Existence of the documents

QA policy	+
QA strategy	+
Statue of QA Centre	+
QA staff job description	+
Stakeholder mapping	+
QA action plan	+
QA reports	+

### **Monitoring questions:**

What are the main managerial reasons of limited operation of QAS at your university?

What parts in the chain of the procedures for developing and approving programs does not work? How do you get the information on the latest developments in the labour market?

What is the impact on quality of teaching, learning methodology? What is the impact on quality of assessment methodology?

What are you doing with the feedback given by the stakeholders of university? Where do you use it? What have been changed? Please provide examples.

How did you manage Covid19 pandemic at the university? How established internal QAS supported to manage Covid 19? What did you do to ensure quality of distance education?