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Erasmus+ Programme
of the European Union



Quality Assurance Policy of Odlar Yurdu Univerisity

Taking into account the importance and priority of applying the international quality standards, as well as the necessity of continuous improvement of education quality for domestic and foreign stakeholders respectively, Odlar Yurdu University (OYU), in the realm of quality assurance, is established on the principles and landmarks determined by this policy.

The quality policy of OYU is focused in the permanent maintenance and continual improvement of quality in education, according to the targets of strategical development plan of the university. The quality policy is based on the provisions of the Bologna education process of the activities realised in the university, on the standards and instructions on quality assurance in European higher education sphere, as well as on other respective international and national documents.

By reflecting the relation between research, training, and education, the quality assurance policy ensures the establishment and permanent improvement of a quality culture, taking into account the national and institutional context and strategical approach that the university functions.

This policy deals with the following issues:

- Organisation and management of a quality assurance system
- Indoctrination of the departments, sectors and other structural sections, as well as the management and other faculty with responsibility regarding quality assurance
- Establishment of academical honesty, serenity, independence and equality
- Recruitment, and sustenance, of domestic and foreign interested parties to the quality assurance process

The provisions above are accomplished through the execution of the following landmarks:

- Continuous adaptation of education programmes according to the demands of interested parties (employment market, students, founders, domestic and international organisations, and others)
- Adaptation of educational programmes and methods to the contemporary technologies persistently
- Establishment of systematic rules in the management of domains
- Reference to experience and foreign information
- Formation of education, training, and evaluation systems for students
- Continual evaluation, monitoring, and improvement of educational forms and pedagogical methods
- Preparation of a student feedback system and procedure
- Arrangement and delivery of the evaluation indicators and methods, as well as scoring procedures
- Establishment of close participation of students in the education process
- Application of serene and fair processes in the fields of recruitment, placement, and evaluation of new employees
- Arrangement and application of a Management of the Human Resources mechanism
- Encouragement of scientific activity in the direction of strengthening the relation between education and research works
- Establishment of the application of innovations and the use of novel technologies in education
- Improvement of educational resources and technological infrastructure
- Formation of a coordination system for graduates and a central career management system
- Formation of an information system across student bodies and academic and administrative staff, and establishment of data-based decision making

- Application of a Management Information System (MIS) for the analysis, and evaluation, of education process
- Creation of a system for continuous monitoring of the quality of the processes: carrying out surveys, realising the evaluations, and analyzing the results
- Application of Internal and External Audit mechanisms (for the sectors, procedures, and rules)
- Adaptation of marketing and PR policies to the respective demands

Conclusions

Every structural and managerial section of the university takes the responsibility for the realisation and continuous improvement of the provisions above, and is bound by this responsibility for the long-term establishment of this approach.

The quality policy is an inalienable part of the long-term strategy of the university, and is a base for the assurance of quality in education within.