



Reflection of Spain visit

“Nakhchivan” University

One week of training was met with excitements of having an opportunity to do something for improvement of quality assurance at the university. NU participants always fond of meeting new people and ideas . Members of the crew had questions in their mind as they headed for our one week training: How will it the reflection of EU partner specialists? Will our contribution to this project be good enough to impact the project as well as earn me a feeling of self-actualization? What is the Internal structure and procedures for QA at UA? On the first day, Alicante University Vice rector and specialist greet us and gave information about the UA Quality policy. We then switched to our main agenda, which was the presentation of SWOT analysis of each university. During this period, we got information about the SWOT of other partners, as well as an overview of the situation in Azerbaijan HEI. This was also an opportunity for us to understand the scope of the project.

By the second day, Middlesex University speaker Ruth Carter gave the lecture on Quality assurance mechanisms on validation and accreditation and monitoring of certain key performance indicators in higher education. She shared us the practice and provide knowledge of UK partner. In Carter’s view the EU has discursively connected problems of modern society with the lack of educational possibilities. The discourse on the problems of learning legitimises the quality discourse. Another session by Guillermo Bernabeu on National Quality Assurance in Spain ANECA was really interesting, the trainer held the session with sharing valuable information about the situation in Spain from the past to the present. But the question and answer session was not organized systematically and didn’t work clearly.

Our third day of training UK specialist George Dafoulas’s session on Innovative teaching, learning and assessment methods Project-based learning | Planning & Teaching Strategies met the expectations. NU participants was able to get the key principles of new methods. We learned that Lecturers should thus apply themselves to utilizing innovative methods so that the students’ learning process is as free-flowing as possible and that the methodology they adopt is conducive to learning. Innovative teaching and learning methodologies such as short lecture, simulation, role-playing, portfolio development and problem-based learning (PBL) are very useful in addressing the rapid technological advances and developing workplaces that will be required in the foreseeable future. We appreciate the effort that the specialists of EU partners had to put in not only training us but also in giving us skills and knowledge.

By the fourth day, Middlesex University speaker Ariadni Tsiakara held the session for Educational Analytics and Visualisation of Educational Data. She tried to explain and practically

show the function of the programme Tableau for educational analytics but she was not successful and timing was not organized well. Then All Azerbaijani partner institutions presented revisions in SWOT analysis followed by focus group activities with emphasis on finalizing institutional analysis of current state of each university. Our last day of training All Azerbaijani partner institutions presented the Action plans and got the views of EU partners on how the actions can be improved and realized in time. At the end of the session day project coordinator Gulshen Bayramova held the session for plan of wp actions and deliverables for the remaining of the project.