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Reflection of Spain visit (Mingachevir State University)

Strength	Weak points	Remarks/ Suggestions
<ul style="list-style-type: none">- Discussion of swot-analysis prepared by each university;- Reviewing swot-analysis and introducing new provisions;- Re-discussing and advising SWOT-analysts from the point of view of ESG provisions by facilitators;- Suggestions on preparation of Quality Assurance Centers work plans based on ESG standards;- The presentation on National Quality Assurance in Spain as well as interesting and valuable information on accreditation of universities;- exchanging experiences on the mechanism of the KPI system in higher education institutions by British Representative R.Carter;- Presentation by George Dafoulas (Innovative Teaching, learning and assessment methods, Teaching Strategies) was informative.	<ul style="list-style-type: none">- KPI's in Academia (Sue Bailey) - The views on the subject were incomprehensible, not attractive for auditorium and rich in practical knowledge;- Since the topic was new and difficult, it was not possible to acquire new knowledge during short period of time;- Repetition of some ideas;	<ul style="list-style-type: none">- It would be better to focus on the study of practical issues;- Get acquainted with Quality Assurance Centers of host universities;- It would be more efficient to get acquainted with the documents, working principles (work plan) and methods of the QAC.- Preference to transferrable skills and knowledge

<ul style="list-style-type: none"> - Presentation on teaching staff induction and training/Peer observation/Career development strategy for academic staff; - Continuous analysis of the results, achievements and problems of the project by G. Bayramova - Organizational work (agenda, hotel, transport, auditorium, etc.); 		
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Generally, the training was productive which majorly focused on the study of the SWOT analysis prepared by each university. On the first day of training each university presented its updated SWOT analysis based on ESG standards. It should be noted that while preparing the universities SWOT analysis (which was new idea for some universities) there was some difficulties in identifying strengths and weaknesses of HEIs. With the help of EU experts discussion of SWOT analysis was realized in terms of quality assurance. During the sessions followed by the first one, in which the universities were supposed to work in groups, the QAC staff had an opportunity of analyzing current state of each universities accurately with the help of EU experts and necessary changes were made at the end of the session.

Another interesting session was based on the presentations on National QAS in Spain presented by Guillermo Bernabeu. The session was finalized with discussion of Azerbaijan HEIs staff and staff of AU with sharing good practice and exchange of information on the preparation of self assessment reports and procedures during accreditation process. Following sessions including Developing an effective monitoring and evaluation system/ programme monitoring process, innovative teaching, learning and assessment methods and teaching staff induction and training were also informative.

In the end, each university prepared its annual work plan of Quality Assurance Centers based on ESG standards finalizing with collaborative discussion of all participants. Training was finalized with discussion of continuous analysis of the results, achievements and problems of the project by G. Bayramova.