

Reflection of Sweden visit by AzUAC team

Trainings content – The first day of training was focused on CDIO program, it's context, definition and implementation at Swedish Universities. The trainer Dr Kristina Edström gave clear understanding on importance and role of CDIO program on curriculum and course development. Day followed by providing information on strategies for change at KTH stressing students' role on enhancement of education, faculty development, national quality assurance policy and etc.

The major part of the trainings addressed sustainable development of education. Some hands on activities conducted by trainers to get better understanding and discussions indeed. Sustainability context could be considered challenging part of workshop for participants considering the real situation of less developed or developing universities.

The most interesting and transferrable content was sessions about teaching tricks. Session was concentrated on improving student learning without spending more time for teaching. Some teaching methods which applied by professor of KTH Joseph caused massive interest by participants.

Administrative coordination/Agenda- From administrative point of view everything was organized well. Coffee breaks between sessions and lunch menus were quite satisfying. The idea of welcoming reception was more than helpful in terms of getting to know other participants from different parts of the world.

Agenda was easy to follow and rich at the same time. There was no content to be considered as waste of time or uninteresting.