



Ganja State University



Quality Assurance Office Strategic Plan 2019-2020



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A MESSAGE FROM THE RECTOR



We know that economic success of the countries mostly determined by the quality of their education systems. Therefore, implementing policies regarding quality in higher education must be increasingly important on our national agendas.

In this context, I am very pleased to present the Strategic Plan of Ganja State University Quality Assurance Office, which describes the goals, objectives and actions of the center over the next years. This plan describes two major goals to be realized in the upcoming years, both designed to contribute to our aspiration to promoting quality culture at Ganja State University.

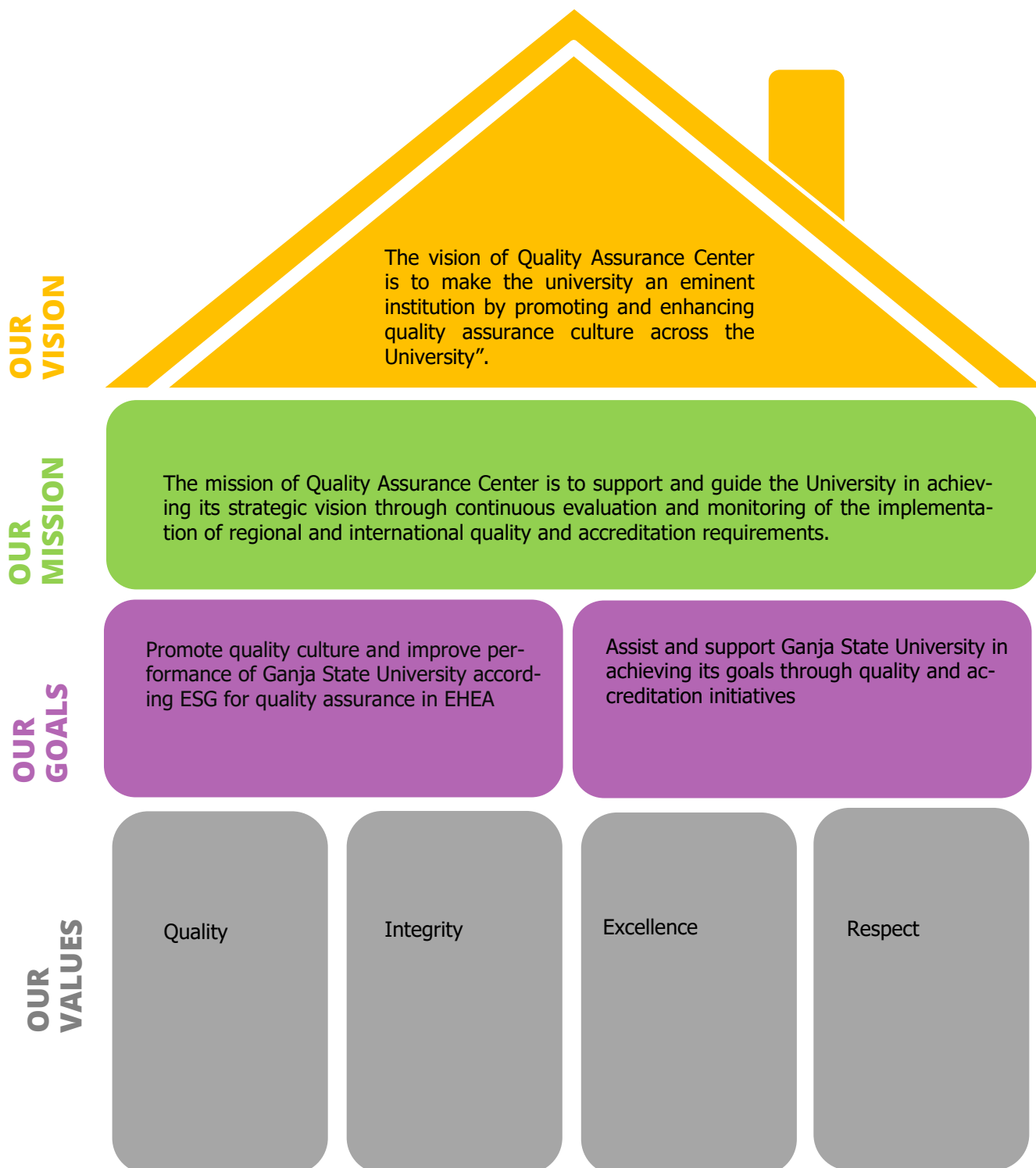
Founded in 1938, Ganja State University has reached an important point in terms of research and development, infrastructure, and teaching. Having 2 faculties, 23 academic staff and 244 students when was newly founded in 1938, the university today has 9 faculties, 1 center, and 15 departments. Our academic staff consists of 14 doctors of science/professors, 2 honored workers of science, 12 honored teachers, 1 honored journalist, 1 honored painter, 149 doctors of philosophy, 390 teachers and senior teachers. Currently, 5997 bachelors, 379 master's students, 134 Phds study at the university.

It is my hope that Quality Assurance Office, which is created within the framework of Erasmus+ KA2 Partnership EQAC project, will fulfill expectations and meet the project goals which are "promotion of quality culture at Ganja State University by building capacity, improvement of the quality of education, providing support for teaching and research, and establishing long-lasting partnerships with European Partners".

Professor Yusif YUSIBOV

RECTOR

VISION, MISSION, AND VALUES



CORE ACTIVITIES

Strategic Vision

Assist and support the University in achieving its strategic vision, mission, and goals through quality and accreditation initiatives and development of its academic and support areas.

Best Practices

Establish best practices on the internal capacity building, promote “quality culture” and improve performance within the University community.

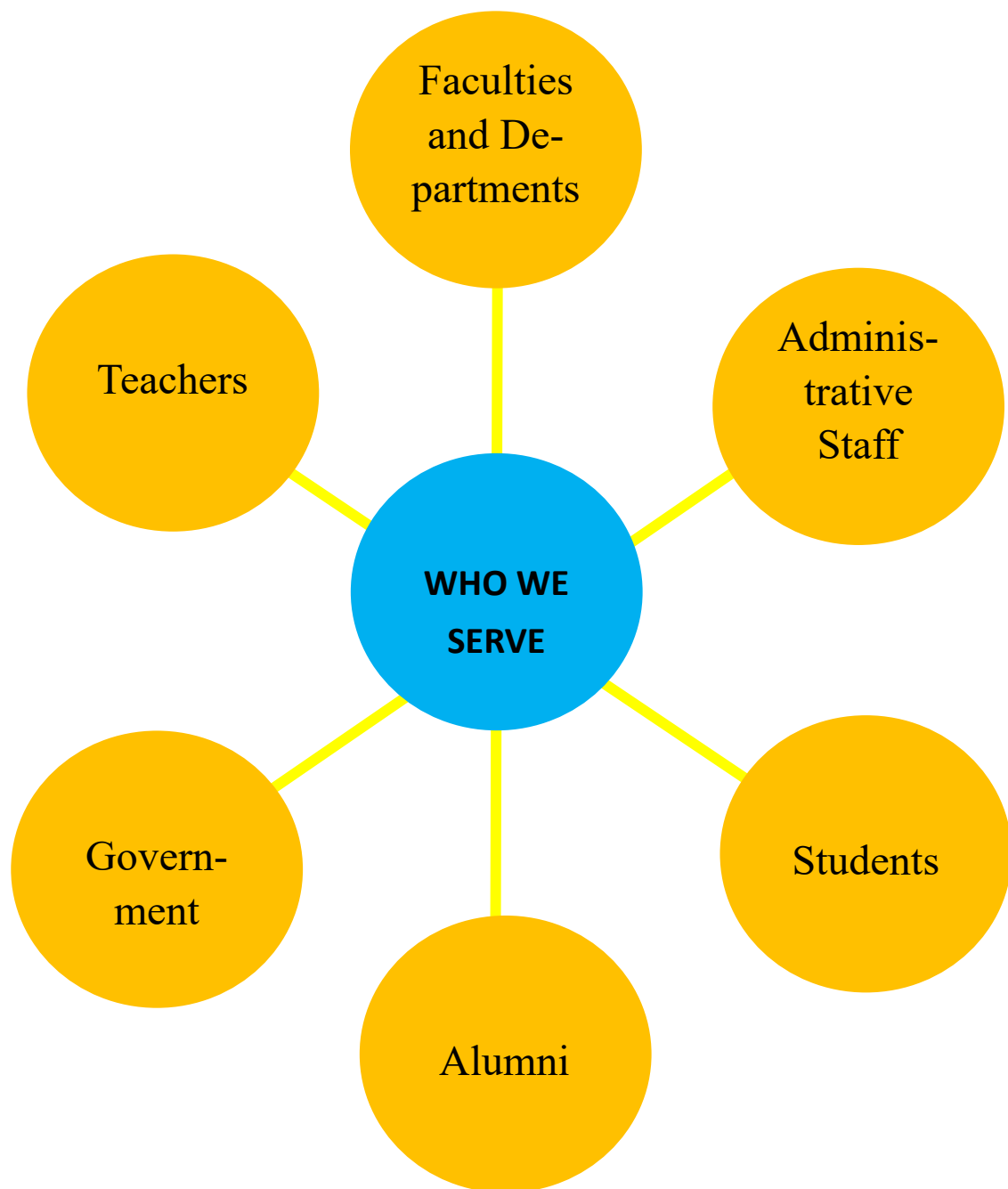
Quality Standards

Implement quality frameworks and standards that are benchmarked with national, regional and international best practices and tenets.

Evaluation Systems

Build review, measurement and evaluation systems to improve the quality standards of academic, research, community engagement, support units and services within the University.

OUR STAKEHOLDERS



SWOT ANALYSIS

Quality Assurance Office has identified the following Strengths, Weaknesses, Opportunities and Threats, which guide our Strategic Priorities and Key Performance Indicators.

STRENGTHS

- Strategic plan has been created which contains TOT training packages and activities to improve the quality of learning, teaching and assessment.
- Teaching and Learning Center has been created for the improvement of the competences of teachers.
- Facilities such as libraries, dormitories, laboratories, cafeteria, and center for students with disabilities, language centers etc. have been created.
- Information management, Moodle program have been installed for the management of information. Trainings have been conducted to teach the staff how to use Moodle.
- Public Information, a journal has been started being prepared to inform the public about the activities of the university. Internet TV of the university was created.

WEAKNESSES

- The university has a policy for monitoring groups of quality, but it needs systematicity and improvement
- In terms of design and approval of programs, the approach is traditional and needs improvement based on ESG standards.
- In terms of student admission, progression, recognition and certification, the processes are traditional and paper based. It needs being electronic and systematic.
- Monitoring groups usually check the issues such as quality of teaching, ethics, programs. But it is not satisfactory compared to the expectations of ESG.

OPPORTUNITIES

- There is a good opportunity to adopt a quality policy, and it will enable us to systemize all the quality related work and introduce new quality-wise ideas.
- It will create opportunities for the creation of dual degrees, student and staff mobility locally and internationally
- It will provide opportunity for better mechanism, bureaucracy will be decreased, student satisfaction will increase etc.
- Competition among teachers will increase, competent teachers will stand out, and reward mechanism will be created to stimulate teachers.
- It will increase the responsibility, and make the process owners more responsible for their work, and thereby increase the quality.
- It will create an interest in adoption of electronic management systems, electron document circulation systems, electron management of financial issues, electronic libraries etc.

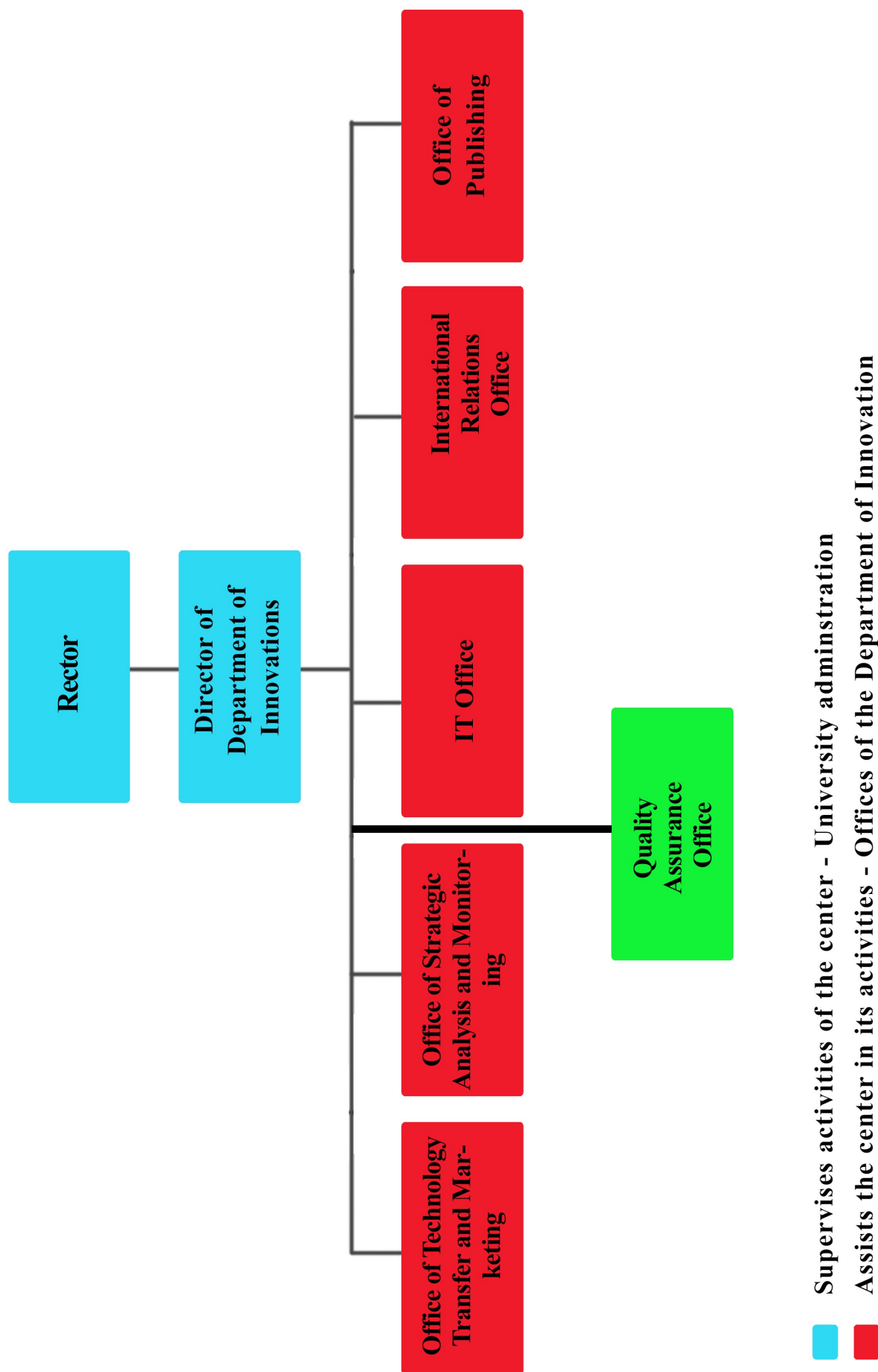
THREATS

- Some people may have resistance due to desire not to change
- Design and approval of programs may take a lot of time to design programs according to the needs of ESG. It will take a long time for the staff to adjust the programs.
- It is really hard and requires a lot of energy, time and resources to monitor whether everyone follows the principles of student centered learning. It will be challenge to change from the traditional teaching and learning philosophy to contemporary constructive methods.
- Teachers may not have the motivation in order to increase their competences or participate in the quality processes

STRATEGIC PRIORITIES & KEY PERFORMANCE INDICATORS

STRATEGIC PRIORITY	KEY PERFORMANCE INDICATOR
Quality assurance system is created and university has identified important processes and its metrics.	Number of identified processes and metrics
Programs have explicit intended learning outcomes, designed by involving students and other stakeholders in the work, are designed so that they enable smooth student progression, define the expected student workload like ECTS.	Number of updated programs
Teachers are able to design their classes according to diversity of students and their needs, enabling flexible learning paths, prepare different modes of delivery and use a variety of pedagogical methods	Number of updated classes
Teachers are able to create effective teaching and learning environments through the application of modern educational theories, principles and technologies.	The degree of integration of modern theories and technologies
Monitoring system is created which include the evaluation of the content of the programs, ensuring that the programs is up to date, the changing needs of society, the students' workload, progression and completion, the effectiveness of procedures for assessment of students, the student expectations etc.	Number of monitoring groups and updated strategies
The university met the requirements of the external quality assurance	Extend of passing the evaluation

ORGANIZATIONAL CHART



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