

Middlesex University

Partner Presentation & Project Role



Welcome to Middlesex University

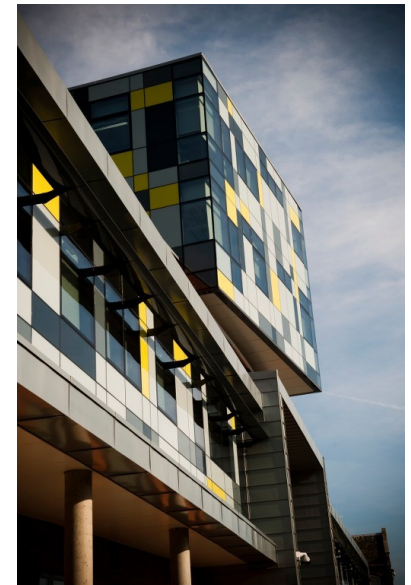
A Global Education

- Campuses in London, Dubai, Mauritius and Malta
- 35,000 Students from over 100 countries worldwide
- Internationally focussed teaching
- Academic expertise with an international outlook – preparing you to compete in a global jobs market
- Opportunities to study at our overseas campuses



The Hendon Campus

- One of London's biggest campuses
- Just 25 minutes from the shops, bars, theatres, galleries, parks and museums of central London, but one of the safest University locations in London.
- Over £200million investment in creating one of London's biggest and best-equipped campuses
- Specialist teaching spaces, labs, studios and workshops



Our Faculties

- Faculty of Arts and Creative Industries
- Faculty of Professional and Social Sciences
- Faculty of Science and Technology

- Department of Natural Sciences
- Department of Psychology
- London Sport Institute
- Department of Design Engineering and Mathematics
- Department of Computer Science (3 clusters)
 - Business Information Systems
 - Computer Science
 - Computing & Communications Engineering

Experience in similar projects

- 2006 Tempus
Project code: JEP 27178-2006
Project title: Internal Quality Assurance in Armenian HEIs (ARMQA)
 - 2012 Tempus
Project code: 530311-TEMPUS-1-2012-1-AM-TEMPUS-JPCR
Project title: Master in Higher Education Management: Developing Leaders for Managing Educational Transformation (MAHATMA)
 - 2012 Tempus
Project Code: 530637-TEMPUS-1-2012-1-PS-TEMPUS-JPCR
Project title: Joint MSc in Software Engineering (JMSE)
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- 2016 Erasmus+
Project Code: 574099-EPP-1-2016-1-IT-EPPKA2- CBHE-SP
Project title: Paving the way to interregional mobility and ensuring relevance, quality and equity of access - PAWER

Current projects

- FORC (Pathway in Forensic Computing)
- PAWER (Paving the way to interregional mobility and ensuring relevance, quality and equity of access)
- PENS (Pathway in Enterprise Systems Engineering)
- FESTEM (Fostering Entrepreneurship in Science, Technology, Engineering and Maths)
- EQAC (Establishment and Development of Quality Assurance Centers in Azerbaijan Universities)

- George Dafoulas (project manager)
- Balbir Barn (project sponsor)
- Sue Bailey (QA strategy / infrastructure / processes)
- Phil Barter / Sheila Cunningham / Tina Moore (validation / accreditation)

MDX & CSD have EXCELLENT Research

Art and Design:
History, Practice
and Theory

19/84

Music, Drama,
Dance and
Performing Arts

14/84

Communication,
Cultural and Media
Studies, Library
and Information
Management

18/67

Computer Science
and Informatics

13/82

Social Work and
Social Policy

4/62

2nd in London

Law

35/67

ahead of several
Russell Group

Business and
Management
Studies

38/101

ahead of several
Russell Group

Allied Health
Professions,
Dentistry, Nursing
and Pharmacy

68/95

Psychology,
Psychiatry and
Neuroscience

56/82

Geography,
Environmental
Studies and
Archaeology

55/74

- Lead WP6 (Quality Assurance), coordinate its activities and contribute to the development of the project's quality plan.
- Contribute to certain project activities
 - Presentation of the UK Quality Code for Higher Education
 - Implementation of QA at Middlesex University
 - Alignment of QA strategy to QA requirements at institutional/national level
 - Design of QA mechanisms and procedures
 - Training in EFQM excellence model

- **Contribute to other WPs**
 - **WP1: Scoping and Analysis of Quality Assurance in Azerbaijan Universities**
 - Participating in needs assessment for QMS for each institution
 - Supporting the production of the needs assessment report
 - **WP2: Creation of a framework for the QA implementation**
 - Supporting the establishment of the institutional QA Centres (organisational/infrastructural)
 - **WP3: System-building: Shaping systems of quality assurance in AZ universities**
 - Supporting the training activities where needed
 - **WP4: Field trips (providing training for...)**
 - British experience in QA
 - Internal structure and procedures for QA at Middlesex University
 - Requirements of the educational criteria for performance excellence
 - Importance of collecting feedback from Students and employers
 - EFQM training to QA practices
 - **WP5: Preparing Guideline and Standards for QA at institutional level**
 - Supporting the preparation of the guidelines
 - **WP7: Dissemination of the project**
 - Contributing in dissemination and exploitation activities
 - **WP8: Management**
 - Contributing in project management activities

- This WP aims to define and implement the means through which the project outcomes will be successfully delivered.
- Within this package an explicit common understanding will be provided for the criteria against which the project's activities and outcomes will be processed, including the project consortium itself and its communication and partnership activities.
- This WP also covers the expectation and implementation of continuous improvement during the project lifespan.
- This package will include an internal and an external evaluation, this latter being sub-contracted to ensure quality standards and objective analysis and evaluation.
- This package links closely to the project management WP and can be seen as part of the project management processes.

- Specific steps in this WP will include
 - a. outline of a quality plan for all partners at the first partner meeting
 - b. provision of feedback evaluation sheets for all partners for
 - i. each PMT
 - ii. each work package
 - c. appointment from the start of the project of an independent external evaluator with extensive previous experience of the Lifelong Learning and Erasmus+ programme
 - d. careful attention to quality issues in the reports delivered to the European Commission (both by the WP lead and external evaluator) and close consideration of comments received in feedback from the Commission.

WP6 tasks

- 6.1 Setting up a quality management system
- 6.2 Internal evaluation of project outcomes
- 6.3 External Evaluation

Deliverable 6.1

- This process involves a discussion and finalising of the quality plan at the first partner meeting.
- It will include regular requirements for three-monthly feedback from partners, the provision by all participants in project activities of evaluation sheets.
- MDX will circulate a six-monthly update of a risk register, budget review, monitoring controls, change control log and audit trails.

Deliverable 6.2

- The organisation of the interim surveys will provide information about the outputs created during the project, either in line or not with the expectations, and lead eventually to adaptations for approach or methodology.
- For the quality control and monitoring there are foreseen 4 meetings of the Internal Quality Control Team and Monitoring Team, all in coincidence with the Management Board Meetings.
- Monitoring visits will be organized to all local partners including universities from Ganja, Nakhchivan, Sumgayit and Mingachevir after each 12 month.
- The coordinating university will lead the monitoring.

Deliverable 6.3

- Invite applications for the sub-contracted post of external evaluator (EE) to be selected after discussion with partners at the latest by the first partner meeting.
- The role will be as follows:
 - a) attend at least one partner meeting
 - b) be given access to the private members' section of the project website (if applicable)
 - c) produce two written reports, firstly for the interim report and secondly for the final report. These reports will look at all the work packages, including particularly management and quality.

Questions

