

## Study visit group report

**Title:** Study visit of ADPU's Erasmus+ EQAC project team to the University of Alicante (UA)

**The purpose of a study visit:** Acquaintance with good practices of the QA system at the UA

**City, country:** Alicante, Spain

**Type of visit:** Study visit

**Dates of visit:** June 3-7, 2019

**Group reporter:** Latif Kengerlinskiy

### Training/trainers

From an overall perspective the **training** objectives were clearly explained and achieved, content was insightful and helpful, and covered all aspects. The participants benefited from an interactive character of the training. The participants' presentations (SWOT analyses, Action plans, etc.) were prepared in a clear and engaging way. The critical analysis and discussions provided by the European experts and other universities' representatives allowed to modify these documents to make them more realistic and with obvious and immediate results.

The **trainers** (experienced European experts) used many ways (lectures, presentations, workshops, discussions, etc) to pass on their knowledge to the listeners. They demonstrated full knowledge of the subject matter and were able adequately answer the questions raised in the course of this communication. In addition, most of the trainers managed to create a friendly working environment in the classroom and captivate the listeners with their presentations.

### Organization/ Agenda

The study visit was jointly **organized** by the project coordinators and the representatives of the University of Alicante (and Middlesex University). Our team noted the high level of the visit's organization, both its technical aspects (visa support, air and bus tickets, hotel selection and reservation, university tour, etc.) and high professionalism of the European lecturers who shared their experience in internal procedures for QA, mechanisms for monitoring of the certain Key Performance Indicators, in teaching, learning and assessment, as well as in validation, and accreditation mechanisms. In general, the classroom environment was healthy although some participants did not pay enough attention to the developments. The lack of attention was mainly with those listeners who were the project's "new faces" and, in our opinion, their attendance would not contribute much to the successful project implementation at their universities. Luckily, those persons made up a small part of the attendants' group. We would like also to point out inappropriate environment while the covering the topic of visualization of the education data ("Tableau" platform). Actually, this topic is of great interest due to the fact that its utilization would facilitate the process of data collection, comparison and analysis, and hence would lead to the quality assurance enhancement. In our opinion, the low interest was partially caused by the participants' tiredness (those were the very last sessions), and also due to the lack of skills in processing statistical data among the part of the workshop's participants.

All in all, the study visit **agenda** was appropriate to the quality assurance issues and was adequately covered by European experts and that helped the participants to accordingly comprehend the delivered information and actively participate in discussions.

## **Training results/potential use for the ASPU**

1. Experience of the project partner universities was acquainted in:
  - Internal structure and procedures at University Alicante;
  - National Quality Assurance system in Spain;
  - Quality assurance mechanisms on validation and accreditation and monitoring of certain key performance indicators (KPI) in higher education;
  - The use of the “Tableau” platform for educational analytics;
2. As a result of the study visit the following documents were developed:
  - ASPU SWOT Analysis based on the ESG standards;
  - Action Plan based on the ESG standards.
3. The following conclusions were made for the future actions at the ASPU:

- To disseminate the information on ESG and its use for the quality assurance purposes;
  - To identify the KPI for the ASPU;
  - To consider acquaintance and use of the “Tableau” platform for ASPU educational analytics.