

Reflection of Mingachevir State University

Title: Study visit of MSU staff within the project EQAC by Erasmus+, EU

The purpose of study visit: Getting good practice of QA system and general model of sustainable development.

Country: Stockholm, Sweden

Type of visit: Study visit

Dates of visit: 14-18 October, 2019

The staff of MSU, Samira Ahmadova, head of International Relations Office and Uzeyir Zeynalov, head of Career center participated in the training.

The first day of the training was devoted to CDIO standard which is applied in Engineering area, especially in Naval Engineering. CDIO was explained from three perspectives: as an idea regarding what engineering students should learn and why., as a methodology for curriculum and course development and how CDIO Initiative comprises over 130 universities being a dynamic community for engineering educators. The next day was devoted to Sustainable development which included workshops engaging participants with group tasks. Group members shared their opinions on the topic. The next session covered the issues as Sustainable development: Integration in education. The KTH way of integrating sustainable development in educations top-down as well as bottom up was described by KTH staff. A framework for bottom-up integration of sustainable development was presented. The fourth day The Teaching Tricks were explained by experts. The ways of improving student learning without spending more time was discussed by the participants and KTH staff. The following training was about Challenge driven education which finalized with a guided tour at KTH campus. The last day of training described Enhancing Higher Education which included different workshops on strategies for the future. The participants shared their ideas and strategies for the future curriculum development as well as organizational development. During the training strategies, visions and actions for enhancing higher education, Quality Assurance from national level to course level, organizational development for enhancement of education as well as students' active involvement in the enhancement of education were discussed.

Generally, the trainings were well organized with the help of experienced staff of KTH. All trainers did their best to cover all the topics ensuring the active participation of all the attendees by creating a friendly atmosphere.